

7.2 Best Practices

Metric No.	
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>BEST PRACTICES</p> <p>7.2.1: Describe the two best practices successfully implemented by the institution as per NAAC format provided in the manual.</p> <p>FORMAT: 1. Title of the practice</p> <ol style="list-style-type: none"> 2. Objective of the practice 3. Context 4. The practice 5. Evidence of success 6. Problems encountered and resources required 7. Notes (Any other information) <p>Response:</p> <p style="text-align: center;">BEST PRACTICE-1</p> <p>Title: Women Empowerment</p> <p>Objectives</p> <ul style="list-style-type: none"> ➤ Women Empowerment is the manifestation of women’s autonomy in decision-making, freedom of expression & control, and to equip women to meet the complex challenges in the current scenario. ➤ Seeking students’ cooperation for smooth administration and for more sustainable career opportunities. ➤ Enhancing self- esteem and self-confidence of girls ➤ Participation of girls in power structure will add dynamism to their personality and make them confident enough to face challenges of life. ➤ To involve them in administrative enterprises, to keep up the transparency of policies and decisions made in their favor. <p>The Context:</p> <p>Globalization has mobilized changes in the educational system owing to the introduction and exercise of technological & communicational development. It is important to recognize that women representation is not the only factor, rather, it is crucial entity for the development of inclusive, responsive and transparent democracies. The education provided to girl students empowers them to break the shell of being inferior, second gender, and thereby inculcating the spirit of rising like a phoenix charged to take lead and work for the betterment of Institution in particular, and society in general. The active student participation in policy making of Institution will restrict the dramatic under-representation of girls as leaders.</p>

The Practice

This Practice is observed in the College by entrusting and involving the girl students – dynamic youth into academic, administrative and cultural affairs to keep up the transparency in policy framing and sharing the responsibilities. By giving the reins in the hands of young women leaders, we empower them to decide, act and get equal opportunities in the society. In one such practice, the Institution elects a student’ council to lead and transform the vision into reality.

➤ Diversity & Dynamism in the Higher Education Curriculum.

A restructured curriculum envisages skill based, gender sensitized schemes to facilitate employment. This curriculum is amalgam of Information Technology, Home Science, Law and Governance, Personality Development, skill Course in Functional English etc. aims to explore the potential of girl students.

➤ Hand- Crafted Products:

Hand crafted products made by our students from the Home Science students in collaboration with the Food Science Department adds another feather in the cap. Every year both the Departments Organized Diwali Mela in which hand crafted items made by students are displayed in the exhibition sale. The items like food craft, textile designing, hand embroidered items, candle making, cake preparation, pickle and Jam making, salad making, clay modeling and flower arrangements exhibits the talents of students and provide them best careers options.

➤ Investiture Ceremony – ‘Crowning the leaders’

Investiture Ceremony is a solemn occasion where all the young women leaders are prepared to don the mantle of leadership and discharge the responsibilities entrusted upon them by the College. Ceremony of Investiture is symbolic of a myriad of different important aspects of human life – growth, maturity, belief, faith, duty and sincerity. These solemn aspects gain heightened gravity when it is invested with the power to lead, the power to change, the power to amend, the power to guide, and most importantly the power to learn. The students are elected as President, Vice-President, Secretary, Joint-Secretary, and Treasurer to execute various duties given to them and uphold the motto of loyalty, truth and honor. Students’ council actively helps in –

- Dissemination of Information
- Maintaining Discipline and Order.
- Active participation in various literary and cultural Programs.
- Acts as a bridge between students and teachers.
- As a mouth-piece for all the students.

Thus, true leaders create a legacy that inspire others to dream more, learn more, do more, and become more. Amidst the most uncertain circumstances – the Covid-19 Pandemic, this spirit of discipline paved the way for successful execution of various e-Programs like “Streedum’20”, UPSC Webinar etc.

National Cadet Corps – ‘Charisma of Uniform’

The NCC wing of the college is actively molding the character of our girl students in the furnace of hard work with the motive of transforming them into visionary leaders of tomorrow. The aura and pride they carry along is enough to erase the dark patches of patriarchal mindset. The education and opportunities provided to them forms the base of their flight – to fly high in the sky of freedom where they have their own ‘Sun of Success’.

Sports – ‘Spirit of Never Quitting’

The Institution leaves no stone unturned to encourage our girl students to make their mark in the sports field. It not only improves their physical strength but also enhances social relationships, thereby, making them emotionally strong, helping in building skills, increasing their self-confidence, upgrading communication skills and paving the way towards great career in sports. With such spirit of never quitting, we are determined to attain ‘El Dorado.’

Evidence of Success

- The College presidium is smoothly executing all the duties entrusted upon them i.e. information regarding Examination, duties during vaccination drives, organizing and ensuring participation in all the literary / cultural programs.
- The NCC cadets are actively participating in all the activities and making the Institution proud. Many of them had followed their heart by choosing passion as profession and joined Indian Army and Air force.
- Our girl students brought laurels to the college in sports as well. We work towards making History, to navigate the ship of success amidst the tempest.

Problems Encountered and Resources Required

- Choosing leaders to entrust upon from such a large no. of students for smooth administration.
- Orienting the parents to upgrade their mindset and allow girls to be the part of mainstream.
- Motivating girls to come out of their cocoons and to explore the mysteries of their own existence.

Investiture Ceremony – ‘Crowning the leaders’



Hand- Crafted Products:



Sports – ‘Spirit of Never Quitting’



BEST PRACTICE: 2

Title : Community Collaboration

Objective of the Practice:

Govt. P.G. College for Women, Gandhinagar, Jammu imparts a holistic education with the aim of sharpening the social sensibilities of the students. This practice aims to foster the spirit of social service in our students, so that they learn compassion and empathy towards the needs of the underprivileged sections of the society. The main objective is to create a synergy between a secular outlook and worthy ideals selfless service towards humanity. Education without social commitment is incomplete. Proper channelization of students can bridge the gap between the social inequities in income, education, health and nutrition.

The Practice:

The college creates a forum for community work through the social commitment and outreach platforms such as NSS, the Eco club, Alumni Association and NCC activities.

- Village Adoption:
 - Awareness program against alcoholism and drug abuse under the initiative of Manodarpan.
 - Generating Employment through Mushroom Cultivation.
 - Awareness for protecting the environment.
 - Gender Sensitization.
 - Skill based activities
 - EDUSAT Hub
 - Centrally air conditioned Auditorium catering to social needs.
 - A study center for IGNOU
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- **Village adoption:** NSS Volunteers have adopted the village Bhatyari and ChakAv tara where they carry out awareness campaigns towards health and hygiene maintenance intermingling with women folk.
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- Generating Employment through Mushroom Cultivation.
Mushroom Cultivation: To provide entrepreneurial skills to students by providing them knowledge of production of mushrooms. This technical process of mushroom is popular because it not only meets the dietary requirements but also adds to the income, especially of growers. Department of Botany established mushroom demonstration center in 2015. Various students have learnt and still learning to rear, cultivate and market them.
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- **Skill based Activities:** A number of skill oriented technical sessions / training programs were organized in collaboration with SKAUST, Kashmir to enhance the employability skills of the students.
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- **Extension Activities:** Social demands are also met by inculcating social responsibilities. Various extension activities by NSS, NCC, RED CROSS Mela & BLOOD DONATION camps are also organized.
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- **EDUSAT Hub:** The College has the Pride of being Hub for EDUSAT (the tele-education project for J&K LAUNCHED BY ISRO). From this HUB the education is imparted to all the SIT'S of JAMMU Province. For the a studio has been established in the college premises which act as virtual classroom for 45 SIT'S for Higher, Technical and School Education Department. During Covid-19 Pandemic, EDUSAT HUB played a pivotal role in providing the quality education with modern technology. E-Learning was made available across the UT and it has really supplemented the students learning process. Diversity of content enriched the digital skills of teachers as well as students.
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- **COLLEGE AUDITORIUM:** The Air-Conditioned College Auditorium is one

of its kind in the state. The auditorium is not only used for student-centered activities such as Seminars, Awareness Lectures, Debate competitions but also used for Community work. The Panchayat elections, Citizen cooperative Bank's elections, Police services events were conducted and supervised under the college faculties' expertise. During COVID-19, Various vaccination drives were conducted in the auditorium.

- **AWARENESS FOR PROTECTING THE ENVIRONMENT:** The Eco Club, plantation drives and saying NO to Plastic had played a seminal role in educating the students about the pressing needs to conserve the environment through ECO FRIENDLY practices. Multiple approaches in addressing environmental issues like effective organic & E-waste management procedures and locality cleaning drives have become a model for the green initiatives in the areas. This awareness process did not lose its momentum in pandemic times through online webinars.

EVIDENCE OF SUCCESS:

- Awareness of social & community responsibility: Various practices adopted by the college have been extremely successful in the intensity in its vision and action. The college has not only been able to sensitize its NSS volunteers but also other students and other faculty members about the need and nature of social work.
- The college faculty and students responsibly engage with people and communities in challenging circumstances of pandemic. Their sincere efforts have fulfilled their role in making information and technology accessible to people. Such initiatives have led to experiential learning thereby adding enthusiasm among student's community. These communities outreach activities have contributed in enriching and expanding the quality of academic work through valuable experiences and incites gained by means of community interaction.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED :

- The mindset of the inhabitants of the local slums had to be gradually changed by the NSS volunteers & faculty advisors. The volunteers tried to convince them through their sustained efforts.
- Challenges of convincing people about the importance of education through digital mode in pandemic.